

FROM THE DIRECTOR

Steve Simasko, Program Director in IPN

Now that many elements of the common curriculum are set, and we have developed a Professional Development series (see below), the iPBS Executive Committee has begun to map out a plan to get official recognition of iPBS from the Graduate School. In the next few months we plan to develop a common set of Bylaws (adapted from current program Bylaws), and by the end of next semester submit an application for official recognition by the Faculty Senate. The basic outline of the plan is for current programs to become tracks under a single overarching program. We have begun to get significant support from the Graduate School in this effort and they plan to work closely with us to bring this to fruition (including possible financial help). This will need many layers of approval and we estimate it will take at least another year for final approval. Once this has been submitted for approval we will move to the next goal of applying for a training grant. As the process moves forth we will provide documents for your review and comment. If you have strong opinions, please participate early in the process. Also, please familiarize yourself with the Professional Development series outlined below and provide us with any feedback that you have, positive or negative.

Want more information or
have feedback?

Contact us
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or
simasko@vetmed.edu.edu



Who are the contacts?

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DECONSTRUCTION OF RESEARCH

MBIOS/NEUROSCI/VET_MICR 563

We have a great line-up of faculty and preceptors for the Deconstruction of Research course (crosslisted NEUROSCI 563) for Spring 2017. This spring six faculty are scheduled to present a 50 minute seminar to the class. This is the third offering of the "Deconstruction" class and each year we implement improvements based on student and faculty feedback. We ask that the seminar be 'just like a paper presentation at a national meeting' and not be watered down. After each seminar presentation the students spend the next two days with the preceptor and deconstruct and reconstruct the seminar. Really this time is spent figuring out what 'we don't know' and identifying what we can do about it. Students work in teams to lead a discussion of two related or important papers. Finally, the faculty member returns to class for a question and answer session.

Learn more at [Integrated Common-Core Curriculum](http://graduate.vetmed.wsu.edu/academic-features/integrated-common-core-curriculum)

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Spring 2016

<u>Seminar Presenter</u>	<u>Preceptor</u>	<u>Unit</u>
Bankhead	Call	IID
Fuchs Lokensgard	Davis, J	IPN
Konkel	Hinz	SMB
Peters	Simasko	IPN
Roberts	Hinz	SMB
Vadyvaloo	Call	IID

2015

<u>Seminar Presenter</u>	<u>Preceptor(s)</u>	<u>Unit</u>
Appleyard	Simasko & Richardson	IPN
Besser	Call & Subbiah	IID
Goodman	Hogarth	SMB
Karatsoreos	Simasko & Richardson	IPN
Knodler	Call & Miller	IID
Oatley	Hogarth	SMB

2014

<u>Seminar Presenter</u>	<u>Preceptor</u>	<u>Unit</u>
Aguilar-Carreno	Bose	IID
Celli	Call	IID
Jones	Hunzicker-Dunn	SMB
Tanner	Simasko	IPN
Watts	Nilson	SMB
Wayman	Appleyard	IPN

iPBS Leadership & Professional Program

NON-TECHNICAL PROFESSIONAL SKILLS

In August we announced and began the roll-out of the iPBS Leadership & Professional Program. The Leadership & Professional Program identifies competencies in four broad areas: communication, academics, leadership & professional development, and career. The intent is to add value to the aspects that are in place and fill-in aspects that are missing from the current training opportunities. There are many reports, scholarly papers, and opinion papers that call for expanding training program elements to address leadership, professionalism, and multiple career outcomes such as regulatory science, science policy, science communications, and science administration and management. The Biomedical Workforce Working Group 2012 Report is a good place to start. After even a quick glance at the NIH Training or NIH Funding Opportunities pages you can see evidence of current and future funding connected to training elements and trainee outcomes.

We encourage you to take interest, participate and contribute to the iPBS Leadership & Professional Program. Give us some welcomed feedback.

How does it fit together?

The Orientation & Leadership Retreat PLUS Academic Year Programming!

Each Summer, we will continue to offer programming during the orientation & leadership retreat (week prior to beginning of fall semester) that is specifically for new graduate students. These are essential sessions for payroll and responsible conduct of research, such as: Responsible Conduct of Research, Laboratory Safety, Academic Integrity and Regulations, Laboratory Notebook , etc.

Learn More
&
Scheduled Events



The Orientation and Leadership Retreat also includes something for current graduate students, post docs and faculty too. For 2017, we are planning more closely with the SMB Retreat around national speakers and professional development topics. The iPBS planned retreat focus is on mentoring students and getting the most out of the mentoring relationship (for both students and faculty).

Each Academic Year we will offer roughly 10 topics/sessions in the iPBS Leadership & Professional Program. After the initial essential sessions we want graduate students to participate in three or four sessions each year. In fact new students are asked to complete 10 sessions prior to becoming eligible for a pay bump at the time of advancement to candidacy.

Visit the Advanced Professional Growth page to learn more and see the schedule outline. Ask questions and help the CVM advance the non-technical skills training for our graduate students.

How many participated in the past?

During the 2016 Orientation and Leadership Retreat we welcomed 22 new and entering graduate students to the College of Veterinary Medicine. Also participating were 35 faculty; 16 current graduate students and 3 post-doctoral scholars.

'New' Graduate Students at the Orientation & Retreat

Jessie Arneson	SMB
Johannetsy (JoJo) Avillan	IID
Samuel Bassong	IID
Lori Bedient	Vet/Micro Path
David Buchholz	SMB
Alexandria Camino	IPN
Pique Choi	IPN
Ana Costa	IID
Rachel Gewiss	SMB
Marina Guzman	SMB
Lydia Lam	SMB
Becky Lee	Vet/Micro Path

Nicholas Millican	SMB
Korrin Murphy	SMB
Jenna Murray	IID
Marcos Perez	SMB
Dalton Plummer	SMB
Forrest Shaffer	IPN
Darian Sidebottom	IPN
Marguerite Smith	SMB
Sierra Wenz	SMB
Kaitlin Witherell	IID
Youki Yamasaki	IID

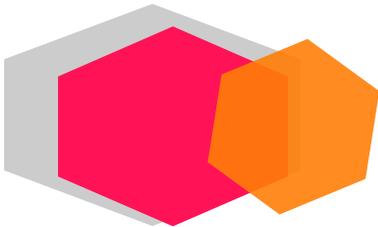
SPRING VISITATION



The spring graduate student visitation weekend is March 3-5. This year we expect to open the visitation event with time for invited applicants to meet with and tour some of our laboratories with possible future openings. We hope this will help both the invited applicants and the WSU Labs gain a better feel for the possible match/good fit. The agenda is not yet set but please mark your calendars to save the dates:

March 3 - Lab/Faculty Mentor Tour & Visit

March 4 - Degree Program Overviews, Faculty Interviews, Lab/Research Posters and Reception



SUMMER WRITING

We will offer the Summer Writing Workshop again in 2017. As with other pilot programs there will be some modifications. Two of changes that are based on recommendations from the 2016 participants: extend the time between sessions to allow more time for writing and revising and clarify the specific writing project that each student is working on.

The dates have not yet been set, but you should anticipate the workshop will be span about 8 weeks (June and July). Small group meetings will be roughly once a week (scheduled at an arranged time).

Again in 2017 each participant should be working on a pertinent draft whether that is a first proposal, journal manuscript or research proposal.

We will begin gathering name by the end of March. Students, if you are interested in participating, let your research mentor and/or graduate program director/chair know.

Faculty if you have a student in mind who is working on a draft during the summer 2017, let us know. You can send those names to Kay Brothers at brothers@vetmed.wsu.edu